2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT J H SCHOOL**

Campus Number: **071901041**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	53%	56%	-	55%	*	-	_	-	*	0%	*	59%	44%	53%	42%
At Meets Grade Level or Above	2018 2019 2018	69% 37% 39%	63% 23% 31%	61% 31% 29%	- -	61% 30% 29%	*	-	-	-	*	0% 0% 0%	*	60% 33% 31%	66% 22% 24%	61% 28% 29%	53% 21% 24%
At Masters Grade Level	2019 2018	18% 19%	9% 11%	15% 14%	-	14% 13%	*	-	-	-	*	0% 0% 0%	*	19% 14%	0% 10%	14% 13%	9% 13%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	68%	70% 71%	-	69% 70%	*	-	-	-	*	8%	*	73%	59% 60%	68%	65%
At Meets Grade Level or Above	2018 2019 2018	77% 47% 44%	71% 28% 37%	28% 38%	-	70% 27% 37%	*	-	-	-	*	23% 0% 0%	*	74% 32% 43%	13% 20%	68% 27% 37%	63% 24% 34%
At Masters Grade Level	2019 2018	21% 18%	8% 11%	8% 12%	-	8% 13%	*	-	-	-	*	0% 0%	*	10% 15%	3% 3%	8% 13%	7% 14%
Grade 7 Reading At Approaches Grade Level or Above	2019 2018	76% 74%	70% 72%	76% 79%	-	75% 79%	*	-	-	-	*	8% 14%	*	76% 78%	75% 80%	75% 78%	67% 76%
At Meets Grade Level or Above	2019 2018	49% 48%	41% 36%	47% 40%	-	46% 41%	*	-	- -	-	*	0% 14%	*	45% 41%	53% 39%	43% 35%	33% 36%
At Masters Grade Level	2019 2018	29% 29%	21% 17%	25% 22%	-	24% 23%	*	-	-	-	*	0% 14%	*	24% 24%	28% 20%	23% 19%	13% 19%
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	74%	70%	_	69%	*	_	-	_	*	33%	*	71%	66%	69%	65%
At Meets Grade Level or Above	2018 2019 2018	72% 43% 40%	71% 39% 33%	80% 33% 44%	-	80% 33% 45%	* *	-	-	-	* *	27% 0% 9%	50% * 33%	81% 36% 43%	78% 22% 48%	77% 32% 41%	75% 27% 41%
At Masters Grade Level	2019 2018	17% 18%	13% 12%	9% 17%	-	8% 17%	*	-	-	-	*	0% 9%	* 0%	10% 19%	3% 14%	9% 13%	6% 13%
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	66%	65%	-	65%	*	-	-	-	*	0%	*	64%	69%	63%	56%
At Meets Grade Level or Above	2018 2019 2018	69% 42% 43%	64% 34% 33%	66% 29% 36%	-	67% 29% 37%	*	-	-	-	*	11% 0% 11%	40% * 20%	70% 29% 37%	59% 28% 35%	64% 28% 30%	63% 18% 32%
At Masters Grade Level	2018 2018 2018	18% 15%	12% 7%	13% 6%	- - -	13% 6%	*	- - -	- - -	- -	*	0% 11%	20% * 0%	13% 5%	16% 9%	13% 3%	6% 4%
Grade 8 Reading ^A At Approaches Grade Level or Above	2019 2018	86% 86%	85% 88%	94% 87%	- -	94% 87%	*	- -	-	- -	* -	64% 60%	*	95% 90%	92% 78%	94% 85%	89% 77%
At Meets Grade Level or Above	2019 2018	55% 49%	48% 41%	58% 47%	-	58% 47%	*	-	-	-	*	29% 20%	*	60% 51%	53% 37%	58% 43%	47% 26%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	18%	20%	-	21%	*	-	-	-	*	7%	*	19%	24%	19%	11%
Grade 8 Mathematics [^] At Approaches Grade Level or	2018	27%	18%	23%	-	23%	*	-	-	-	-	10%	*	23%	24%	20%	4%
Above	2019 2018	88% 86%	89% 89%	89% 88%	-	89% 88%	*	-	-	-	-	64% 53%	*	90% 88%	89% 88%	90% 87%	81% 84%
At Meets Grade Level or Above	2019 2018	57% 51%	46% 35%	44% 39%	-	44% 39%	*	-	-	-	-	29% 13%	*	47% 38%	33% 40%	44% 36%	28% 34%
At Masters Grade Level	2019 2018	17% 15%	7% 5%	6% 6%	-	6% 6%	*	-	-	-	-	7% 0%	*	6% 8%	6% 2%	6% 5%	3% 4%
Grade 8 Science At Approaches Grade Level or	20.0			0,0								• 70		0,0	_,,		1,0
Above	2019 2018	81% 76%	80% 71%	82% 78%	-	82% 78%	*	-	-	-	*	36% 31%	*	83% 80%	81% 72%	81% 75%	74% 57%
At Meets Grade Level or Above	2019 2018	51% 52%	44% 43%	46% 48%	-	46% 48%	*	-	-	-	*	29% 19%	*	44% 51%	49% 39%	44% 45%	34% 23%
At Masters Grade Level	2019 2018	25% 28%	17% 21%	19% 24%	-	19% 24%	*	-	-	-	*	7% 6%	*	19% 27%	19% 15%	19% 25%	13% 8%
Grade 8 Social Studies At Approaches Grade Level or	2010	600/	740/	720/		720/	*					200/	*	720/	720/	720/	C10/
Above At Meets Grade Level or Above	2019 2018 2019	69% 65% 37%	71% 66% 34%	73% 69% 30%	-	73% 69% 30%	*	-	-	-	- *	29% 31% 29%	*	73% 72% 29%	73% 61% 31%	72% 66% 31%	61% 49% 22%
At Masters Grade Level	2018 2019	36% 21%	30% 18%	31% 11%	-	30% 12%	*	-	-	-	- *	6% 7%	*	33% 12%	24% 10%	29% 12%	10% 11%
End of Course Algebra I	2018	21%	15%	15%	-	14%	*	-	-	-	-	0%	*	16%	11%	13%	6%
At Approaches Grade Level or Above	2019	85%	90%	100%	_	100%	_	_	_	_	*	_	*	100%	100%	100%	100%
At Meets Grade Level or Above	2018 2019	83% 61%	81% 63%	100% 93%	-	100% 93%	* - *	-	-	-	- *	* - *	- *	100% 96%	100% 87%	100% 95%	90%
At Masters Grade Level	2018 2019 2018	55% 37% 32%	48% 36% 23%	100% 62% 68%	- - -	100% 62% 69%	- *	- - -	- -	- - -	*	- *	- * -	100% 74% 69%	100% 39% 60%	100% 64% 75%	55% *
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	74% 71%	77% 7 6 %	-	76% 76%	86% 81%	-	-	-	100% 60%	28% 31%	73% 68%	77% 78%	76% 72%	76% 74%	68% 66%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 38%	41% 41%	-	41% 41%	50% 44%	-	-	-	44% 40%	14% 11%	46% 36%	42% 42%	39% 36%	40% 37%	31% 30%
At Masters Grade Level	2019 2018	24% 22%	17% 13%	17% 17%	-	16% 17%	23% 22%	-	-	-	33% 20%	3% 6%	19% 11%	17% 18%	15% 13%	16% 15%	11% 10%
All Grades ELA/Reading At Approaches Grade Level or	2012	750	6627	===:			10001				-4-	2621	0001	7001	7501	760/	6627
Above	2019 2018	75% 74%	69% 67%	77% 77%	-	77% 77%	100% 89%	-	-	-	*	26% 29%	89% 78%	78% 77%	75% 76%	76% 76%	66% 69%
At Meets Grade Level or Above	2019 2018	48% 46%	39% 35%	46% 40%	-	46% 40%	71% 44%	-	-	-	*	11% 13%	56% 33%	47% 41%	45% 35%	45% 36%	34% 29%
At Masters Grade Level	2019 2018	21% 19%	13% 11%	20% 20%	-	20% 20%	43% 22%	-	-	-	*	3% 8%	22% 22%	21% 21%	19% 19%	18% 17%	11% 13%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics					-											
At Approaches Grade Level or																
Above 2019	82%	80%	79%	-	79%	100%	-	-	-	*	37%	44%	80%	77%	78%	73%
2018	81%	77%	81%	-	81%	89%	-	-	-	*	38%	70%	82%	77%	78%	73%
At Meets Grade Level or Above 2019	52%	47%	43%	-	42%	57%	-	-	-	*	11%	44%	45%	35%	42%	33%
2018	50%	41%	44%	-	44%	44%	-	-	-	*	10%	40%	45%	41%	41%	37%
At Masters Grade Level 2019	26%	22%	15%	-	15%	14%	-	-	-	*	3%	11%	17%	11%	15%	11%
2018	24%	16%	16%	-	16%	11%	-	-	-	*	5%	0%	18%	9%	14%	11%
All Grades Writing																
At Approaches Grade Level or																
Above 2019	68%	64%	65%	-	65%	*	-	-	-	*	0%	*	64%	69%	63%	56%
2018	66%	61%	66%	-	67%	*	-	-	-	*	11%	40%	70%	59%	64%	63%
At Meets Grade Level or Above 2019	38%	31%	29%	-	29%	*	-	-	-	*	0%	*	29%	28%	28%	18%
2018	41%	33%	36%	-	37%	*	-	-	-	*	11%	20%	37%	35%	30%	32%
At Masters Grade Level 2019	14%	10%	13%	-	13%	*	-	-	-	*	0%	*	13%	16%	13%	6%
2018	13%	5%	6%	-	6%	*	-	-	-	*	11%	0%	5%	9%	3%	4%
All Grades Science																
At Approaches Grade Level or																
Above 2019	81%	78%	82%	_	82%	*	_	_	_	*	36%	*	83%	81%	81%	74%
2018	80%	73%	78%	_	78%	*	_	_	_	_	31%	*	80%	72%	75%	57%
At Meets Grade Level or Above 2019	54%	44%	46%	-	46%	*	-	-	-	*	29%	*	44%	49%	44%	34%
2018	51%	40%	48%	-	48%	*	-	-	-	_	19%	*	51%	39%	45%	23%
At Masters Grade Level 2019	25%	16%	19%	-	19%	*	-	-	-	*	7%	*	19%	19%	19%	13%
2018	23%	13%	24%	-	24%	*	-	-	-	-	6%	*	27%	15%	25%	8%
All Grades Social Studies																
At Approaches Grade Level or																
Above 2019	81%	82%	73%	_	73%	*	_	_	_	*	29%	*	73%	73%	72%	61%
2018	78%	78%	69%	_	69%	*	_	_	_	_	31%	*	72%	61%	66%	49%
At Meets Grade Level or Above 2019	55%	51%	30%	_	30%	*	_	_	_	*	29%	*	29%	31%	31%	22%
2018	53%	48%	31%	-	30%	*	_	_	-	_	6%	*	33%	24%	29%	10%
At Masters Grade Level 2019	33%	27%	11%	-	12%	*	-	-	-	*	7%	*	12%	10%	12%	11%
2018	31%	23%	15%	-	14%	*	-	-	-	-	0%	*	16%	11%	13%	6%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	36 39	44 45	- -	44 45	*	-	-	-	*	27 14	*	48 44	29 50	43 46	39 44
Grade 6 Mathematics	2019 2018	54 56	35 42	33 42	-	33 42	*	-	-	-	*	29 23	*	36 42	19 42	33 41	33 39
Grade 7 ELA/Reading	2019 2018	77 76	79 77	86 82	-	86 82	*	-	-	-	*	58 67	*	86 83	86 79	85 83	85 83
Grade 7 Mathematics	2019 2018	63 67	63 66	53 76	-	53 76	*	-	-	-	*	54 70	* 67	56 78	44 70	53 75	53 77
Grade 8 ELA/Reading	2019 2018	77 79	80 82	79 81	-	79 80	*	-	-	-	*	85 80	*	81 79	76 85	81 79	80 75
Grade 8 Mathematics	2019 2018	84 81	91 85	87 88	-	87 88	*	-	-	-	*	92 93	*	89 87	83 90	89 85	89 93
End of Course Algebra I	2019 2018	75 72	80 67	90 90	- -	90 90	- *	-	-	-	*	- *	* -	93 88	82 100	92 92	89 *
All Grades Both Subjects	2019 2018	69 69	69 66	65 71	-	65 71	88 56	-	-	-	67 *	59 61	64 68	67 70	61 73	66 70	64 68
All Grades ELA/Reading	2019 2018	68 69	69 67	71 71	- -	70 72	100 63	-	-	-	*	58 57	78 67	72 70	67 77	71 71	68 69
All Grades Mathematics	2019 2018	70 70	70 65	60 70	-	60 70	75 50	-	-	-	*	59 64	50 70	62 70	56 71	61 68	59 68

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	-	43%	*	-	-	-	*	20%	46%	32%
Mathematics	2018 2019 2018	38% 45% 47%	39% 49% 48%	45% 41% 53%	- - -	45% 41% 53%	- - *	- - -	- - -	- - -	- - -	29% 34%	44% 41% 51%	37% 35% 34%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	9%	6%	3%	-	3%	-	-	-	-	-	*	4%	4%
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	24%	35%	20%	-	20%	-	-	-	-	-	-	22%	14%
Grade 8 Reading Students Meeting Approaches Grade Level on	First STA	AR Adminis												
Students Requiring Accelerated Instruction	2019	78%	74%	84%	-	83%	*	-	-	-	*	40%	82%	62%
STAAR Cumulative Met Standard	2019	22%	26%	16%	-	17%	*	-	-	-	*	60%	18%	38%
	2019	85%	84%	92%	-	92%	*	-	-	-	*	50%	92%	73%
STAAR Non-Proficient Students Promoted by	2018	ement Cor 99%	nmittee 100%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STA	AR Adminis	stration											
5 1.	2019	82%	79%	77%	-	78%	*	-	-	-	-	20%	78%	55%
Students Requiring Accelerated Instruction	2019	18%	21%	23%	-	22%	*	-	-	-	-	80%	22%	45%
STAAR Cumulative Met Standard	2019	88%	88%	88%	_	88%	*	_	_	_	_	50%	88%	73%
STAAR Non-Proficient Students Promoted by	Grade Plac	ement Cor	nmittee											
	2018	98%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 538 Grade Span: 06 - 08 (Current EL Students)

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL		Pull-Out		Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance l										,				
At Approaches Grade Level or Above	2019	78%	74%	77%	_	_	_	_	_	49%	_	49%	60%	49%	51%
At Approaches Grade Level of Above	2018	77%	71%	76%	_	_	_	_	_	35%	_	35%	57%	35%	39%
At Meets Grade Level or Above	2019	50%	42%	41%	_	_	_	_	_	12%	_	12%	25%	12%	15%
At Meets Grade Level of Above	2018	48%	38%	41%	_	_	_	_	_	8%	_	8%	21%	8%	10%
At Masters Grade Level	2019	24%	17%	17%	-	-	-	-	-	3%	-	3%	12%	3%	5%
At Masters Grade Level		24%	17%	17%	-	-	-	-	-	3% 1%	-	3% 1%	6%	3% 1%	2%
All Crades ELA/Deading	2018	2270	1370	1770	-	-	-	-	-	1 70	-	1 70	070	1 70	270
All Grades ELA/Reading	2010		500/	,									222/		
At Approaches Grade Level or Above	2019	75%	69%	77%	-	-	-	-	-	46%	-	46%	60%	46%	48%
	2018	74%	67%	77%	-	-	-	-	-	40%	-	40%	50%	40%	42%
At Meets Grade Level or Above	2019	48%	39%	46%	-	-	-	-	-	13%	-	13%	27%	13%	15%
	2018	46%	35%	40%	-	-	-	-	-	7%	-	7%	23%	7%	10%
At Masters Grade Level	2019	21%	13%	20%	-	-	-	-	-	3%	-	3%	13%	3%	5%
	2018	19%	11%	20%	-	-	-	-	-	2%	-	2%	5%	2%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	-	_	-	-	-	60%	_	60%	63%	60%	60%
- Ph. 1997 - 199	2018	81%	77%	81%	_	_	_	_	_	43%	_	43%	74%	43%	48%
At Meets Grade Level or Above	2019	52%	47%	43%	_	_	_	_	_	15%	_	15%	17%	15%	15%
TRINICES CIACC LEVEL OF TIDOVE	2018	50%	41%	44%	_	_	_	_	_	14%	_	14%	26%	14%	16%
At Masters Grade Level	2019	26%	22%	15%	_	_	_	_	_	3%	_	3%	7%	3%	4%
At Masters Grade Level	2018	24%	16%	16%	_				_	1%		1%	9%	1%	2%
All Grades Writing	2010	24 70	1070	10 /0	-	-	-	-	-	1 70	-	1 70	970	1 70	2.70
S .	2010	600/	C 40/	CEO/						220/		220/	4.40/	220/	250/
At Approaches Grade Level or Above	2019	68%	64%	65%	-	-	-	-	-	32%	-	32%	44%	32%	35%
	2018	66%	61%	66%	-	-	-	-	-	22%	-	22%	63%	22%	29%
At Meets Grade Level or Above	2019	38%	31%	29%	-	-	-	-	-	8%	-	8%	22%	8%	11%
	2018	41%	33%	36%	-	-	-	-	-	5%	-	5%	25%	5%	9%
At Masters Grade Level	2019	14%	10%	13%	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	13%	5%	6%	-	-	-	-	-	0%	-	0%	13%	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	82%	-	-	-	-	-	54%	-	54%	73%	54%	58%
• • • • • • • • • • • • • • • • • • • •	2018	80%	73%	78%	_	_	-	-	-	29%	_	29%	20%	29%	28%
At Meets Grade Level or Above	2019	54%	44%	46%	_	_	-	-	-	12%	_	12%	45%	12%	19%
	2018	51%	40%	48%	_	_	_	_	_	2%	_	2%	0%	2%	2%
At Masters Grade Level	2019	25%	16%	19%	_	_	_	_	_	2%	_	2%	18%	2%	6%
7 K Masters Grade Level	2018	23%	13%	24%	_	_	_	_	_	0%	_	0%	0%	0%	0%
All Grades Social Studies	2010	2370	1370	2170						0 70		0 70	070	0 70	070
At Approaches Grade Level or Above	2019	81%	82%	73%	_					37%	_	37%	55%	37%	40%
At Approaches Grade Level of Above	2019	78%	78%	69%	-	-	-	-	-	22%	-	22%	40%	22%	24%
At Moote Crade Lovel or Above	2019	55%	51%	30%	-	-	-	-	-	5%	-	5%	27%	5%	10%
At Meets Grade Level or Above					-	-	-	-	-		-	5% 5%			10% 4%
	2018	53%	48%	31%	-	-	-	-	-	5%	-		0%	5%	
At Masters Grade Level	2019	33%	27%	11%	-	-	-	-	-	2%	-	2%	27%	2%	8%
	2018	31%	23%	15%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	_														
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	69%	65%	-	-	-	-	-	61%	-	61%	60%	61%	61%
	2018	69%	66%	71%	-	-	-	-	-	60%	-	60%	69%	60%	62%
All Grades ELA/Reading	2019	68%	69%	71%	-	-	-	-	-	68%	-	68%	63%	68%	67%
-	2018	69%	67%	71%	-	-	-	-	-	64%	-	64%	64%	64%	64%
All Grades Mathematics	2019	70%	70%	60%	-	-	-	-	-	55%	-	55%	57%	55%	55%
	2018	70%	65%	70%	-	-	-	-	-	57%	-	57%	74%	57%	60%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	41%	44%	-	· -	-	-	-	31%	-	31%	44%	31%	32%
3															

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 538 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-	Trans BE-Trans	s BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ear	y Exit Late Exi	t Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	39%	45%	-		-	-	37%	-	37%	*	37%	37%
Mathematics	2019	45%	49%	41%	-		-	-	34%	-	34%	43%	34%	35%
	2018	47%	48%	53%	-		-	-	36%	_	36%	*	36%	34%

District Name: CLINT ISD

Campus Number: 071901041

Campus Name: CLINT J H SCHOOL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	тизрапіс	vviiite	mulan	Asian	isiariuei	Races	Lu	DISAGV	<u>(Current)</u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 93%	-	100% 93%	100% 88%	-	-	-	100% 100%	100% 97%	100% 93%	100% 85%
Mobile Other Exclusions	4% 1%	4% 2%	4% 2%	-	4% 2%	12% 0%	-	-	-	0% 0%	3% 0%	4% 2%	8% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	-	100% 96%	100% 93%	-	-	-	100% 63%	100% 96%	100% 95%	100% 90%
Mobile Other Exclusions	4% 1%	4% 1%	3% 1%	-	3% 1%	7% 0%	-	-	-	0% 38%	4% 0%	3% 1%	4% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

Total Students: 538 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18 2016-17	95.4% 95.7%	95.9% 96.2%	96.3% 96.6%	-	96.4% 96.6%	87.4% 96.8%	*	*	-	96.0%	95.4% 95.0%	96.1% 96.5%	96.2% 96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	0.2%	-	0.2%	*	-	-	-	0.0%	3.3%	0.3%	0.9%
2016-17	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18 ` ` ` ` ` ` `	1.9%	0.6%	-	-	_	-	-	-	-	_	-	-	
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	94.7%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.4%	0.9%	-	_	-	_	_	_	_	_	-	_	
Continued HS	3.8%	2.0%	-	_	-	_	_	_	_	_	_	_	
Dropped Out	5.7%	2.4%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2017	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	
Graduated	89.7%	95.4%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.4%	0.5%		-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	1.1%		-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	3.0%		-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	
and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	96.6%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.6%	_	_	_	_	_	-	_	_	_	_	
Continued HS	1.1%	0.1%	-	_	_	_	_	_	_	_	_	_	
Dropped Out	6.3%	2.6%	_	_	_	_	_	-	_	_	_	_	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2016	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	
Graduated	91.6%	93.0%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	-	_	-	_	_	_	_	_	-	
Continued HS	1.2%	0.5%	-	-	_	-	_	_	_	_	_	-	
Dropped Out	6.6%	5.7%	-	-	_	_	_	_	_	_	_	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Craduated	02.10/	02.20/											

Graduated

92.1%

93.2%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.9%	-	_	_	-	_	_	-	_	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE,													
and Continuers	93.4%	94.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015		,-											
Graduated	91.8%	92.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.1%	_										
Graduates and TxCHSE	92.8%	93.9%	_	_	_	_	_	_	_	_	_	_	_
	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	02.00/											
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	98.8%	-	-	_	_	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	_	_	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	99.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	95.7%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	33.77											
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	50.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	94.7%	_	_	_	_	_	_	_	_	_	_	_
2010-17	07.270	34.7 70											
FHSP-E Graduates (Annual Rate	٥)												
2017-18	4.9%	0.1%											
2017-18	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FUED DI A Cunduntan /Americal D	lata)												
FHSP-DLA Graduates (Annual R		00.00/											
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL

Campus Number: 071901041

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)	Count	reiceiii	Count	Count
Total Graduates	_	_	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

Total Students: 538

Grade Span: 06 - 08

School Type: Middle

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	dv Graduate	es (Student /	Achievement	***	mapanic	Wille	malan	Asian	isiariaei	Naces	Lu	Disauv	(Current)
College, Career, or Military Ready													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	duates)												
2017-18	20.7%	33.9%	-	_	_	_	_	-	_	_	_	_	_
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	aduates)												
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annua		1.00/											
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ation (Annua	al Graduates)											
['] 2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	l Workforce 1.7%	Readiness (A 0.3%	nnual Gradua	tes)	_	_	_	_	_	_	_	_	
2017-18	1.7%	0.5%	-	-	-	_	-	-	-	-	_	_	-
			_	_	-	-	_	_	_	_	-	_	_
CTE Coherent Sequence Course	work Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

		African					American		Two or Pacific More		Special Eco		n EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	tment (Annual Gradu	ates)											
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	_	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan a	nd Identified	as a current S	Special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	2.6%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >=				7				7.0.0					(000,
Reading	, (,										
2017-18	32.1%	35.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	29.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	20	25.575											
2017-18	23.7%	25.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	24.3%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	24.570											
2017-18	18.1%	18.5%	_	_	_	_			_	_	_	_	_
2017-10	12.9%	14.9%	_	_	_	_	_		_	_	_	_	_
2010-17	12.570	14.570	_										
CTE Coherent Sequence (An	nual Graduates))											
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	•	•	(Annual Gra	aduates)									
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	12.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	3.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	2.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
	.0.070	2.070											.,,
AP/IB Results (Examinees >= All Subjects		•											
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

Total Students: 538 Grade Span: 06 - 08 School Type: Middle

										Two or			
	Clata	District	C	African	Hisassis	\A/ -!+-	American	A -:	Pacific	More	Special	Econ	EL (C
2017	State 51.3%	District 8.0%	Campus -	<u>American</u>	Hispanic -	White	Indian	Asian	<u>Islander</u>	Races	Ed n/a	Disadv	(Current) n/a
Science	31.370	0.070	-	_	_	_	_	_	_	_	II/a	_	11/a
2018	38.0%	6.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	2.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.370	2.070									11/4		11/4
2018	44.6%	0.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	453	-	-	-	-	-	-	-	_	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	17.4	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	17.4									11/4		11/4
2017-18	20.3	16.7	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	10.7									11/4		11/4
2017-18	20.6	17.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	_5.0	3											
2017-18	20.9	18.3	-	_	-	-	-	_	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)	•										
Any Subject	•												
2017-18	43.4%	44.1%	-	_	-	_	_	-	-	_	-	_	_
2016-17	37.1%	35.7%	-	-	_	-	-	-	-	_	-	_	-
English Language Arts													
2017-18	17.3%	21.6%	-	_	-	_	_	-	-	_	-	_	_
2016-17	16.8%	20.8%	-	_	-	_	_	-	-	_	-	_	_
Mathematics													
2017-18	20.7%	19.1%	-	_	-	_	_	-	-	_	-	_	_
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	_	-	_	_	-	_	_	-	_	_
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	_	-	_	_	-	_	_	-	_	_
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	56.7%	`	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	43.5%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

	Campus	
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	Caı			
Student Information	Count	Percent	District	State
Total Students	538	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	166	30.9%	7.9%	7.7%
Grade 7	161	29.9%	7.6%	7.5%
Grade 8	211	39.2%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	1	0.2%	0.4%	12.6%
Hispanic	520	96.7%	95.0%	52.6%
White	7	1.3%	3.6%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.2%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	9	1.7%	0.6%	2.4%
Economically Disadvantaged	458	85.1%	86.6%	60.6%
Non-Educationally Disadvantaged	80	14.9%	13.4%	39.4%
Section 504 Students	14	2.6%	2.3%	6.5%
English Learners (EL)	182	33.8%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.7%	1.2%	1.4%
Students w/ Dyslexia	3	0.6%	0.5%	3.6%
At-Risk	323	60.0%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	32	78.0%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	6	14.6%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	49	8.3%	12.1%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CLINT ISD

Campus Name: CLINT J H SCHOOL

Campus Number: 071901041

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	48	8.1%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	19.3	17.5	20.4
Secondary:			
English/Language Arts	20.1	17.0	16.6
Foreign Languages	29.3	24.4	18.9
Mathematics	19.1	17.1	17.8
Science	23.1	18.7	18.9
Social Studies	20.7	18.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	39.9	100.0%	100.0%	100.0%	
Professional Staff:	32.9	82.4%	59.5%	64.1%	
Teachers	27.7	69.4%	45.2%	49.8%	
Professional Support	3.2	8.0%	9.3%	10.1%	
Campus Administration (School Leadership)	2.0	5.0%	2.8%	3.0%	
Educational Aides:	7.0	17.6%	8.7%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	13.0	4,414.0	
Part-time	0.0	n/a	0.0	572.0	
Counselors	0.0	.,	5.5	0,2.0	
Full-time	1.0	n/a	32.0	12,433.0	
Part-time	1.0	n/a	0.0	1,097.0	
Total Minority Staff:	38.5	96.5%	93.2%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.6%	10.6%	
Hispanic	26.3	95.0%	90.9%	27.7%	
White	1.4	5.0%	7.7%	58.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.3%	1.7%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.5%	1.1%	
Males	10.4	37.7%	31.3%	23.8%	
Females	17.2	62.3%	68.7%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.8%	1.4%	
Bachelors	22.4	81.1%	71.7%	73.6%	
Masters	4.2	15.3%	25.7%	24.3%	
Doctorate	1.0	3.6%	0.8%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.2	8.1%	4.7%	7.0%	
1-5 Years Experience	11.0	39.8%	33.5%	28.9%	
6-10 Years Experience	5.1	18.3%	18.6%	19.0%	
11-20 Years Experience	7.2	26.1%	31.4%	29.3%	
Over 20 Years Experience	2.2	7.8%	11.7%	15.7%	
Number of Students per Teacher	19.4	n/a	17.3	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.9	6.3
Average Years Experience of Principals with District	2.0	3.8	5.4
Average Years Experience of Assistant Principals	1.0	4.9	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.6	10.2	11.1
Average Years Experience of Teachers with District:	6.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,740	\$48,919	\$47,218
1-5 Years Experience	\$50,535	\$50,542	\$50,408
6-10 Years Experience	\$51,717	\$52,129	\$52,786
11-20 Years Experience	\$55,149	\$55,220	\$56,041
Over 20 Years Experience	\$60,725	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,687	\$53,623	\$54,122
Professional Support	\$67,385	\$65,142	\$64,069
Campus Administration (School Leadership)	\$76,833	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

Total Students: 538 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	153	20.20/	22.60/	19.7%
Bilingual/ESL Education	152	28.3%	32.6%	
Career & Technical Education	102	19.0%	28.8%	26.3%
Gifted & Talented Education	19	3.5%	4.1%	8.1%
Special Education	41	7.6%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.6%	17.6%	6.4%
Career & Technical Education	0.2	0.7%	5.4%	4.9%
Compensatory Education	1.5	5.5%	2.6%	2.7%
Gifted & Talented Education	0.4	1.5%	0.7%	2.0%
Regular Education	22.3	80.5%	63.6%	71.4%
Special Education	2.2	8.1%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.